

# Applying the Structural Complexity Management to Knowledge Transfer in Small and Medium-Sized Companies

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# Initial situation

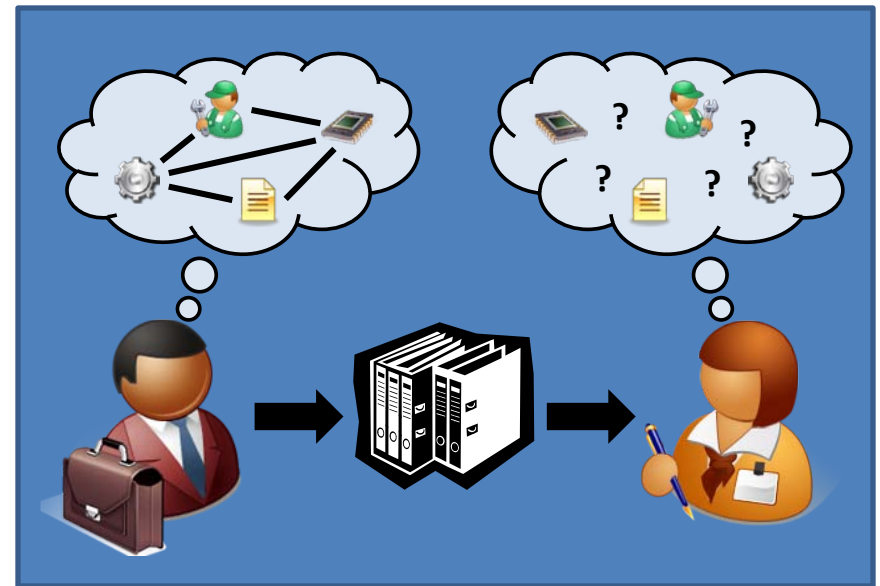
- Products & services become more knowledge driven
  - Transfer of personnel knowledge represents a competitive factor
  - Knowledge assures the company's core competences and unique characteristics
  - Need for safeguard organizational memory
  - Technical-driven solutions for knowledge transfer gain more economical importance
  - Such solutions often neglect dependencies that make bits of information useful
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- **FESTO introduced additional forms of transfer to stimulate communication of knowledge**

# FESTO



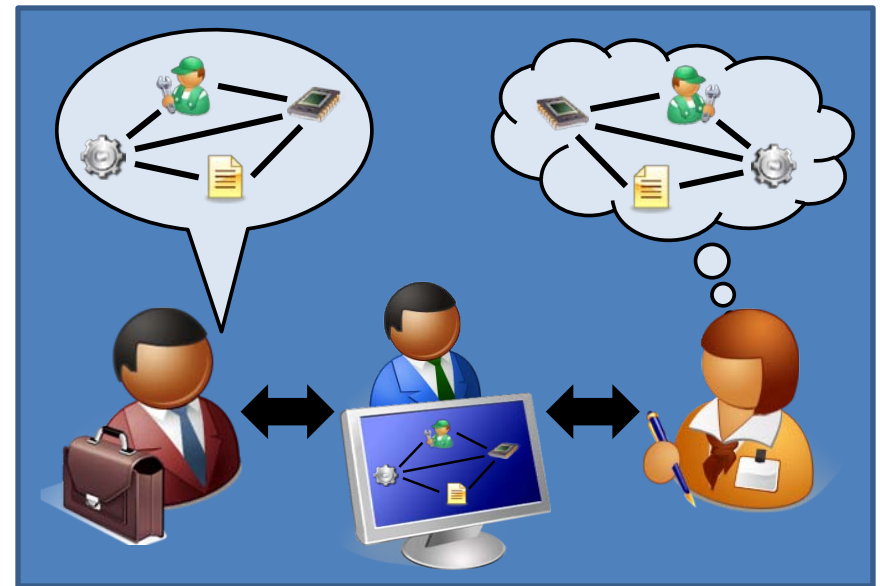
# Problem

- Employees are forced to acquire more knowledge in shorter time
- Half-life of existing knowledge is decreasing
- **Necessity of lifelong learning**
- Knowledge management systems inadequate for SMEs
- **Knowledge about dependencies difficult to communicate**
- Less available specialists remain at a company for less time, but generate more complex knowledge during their employment
- **Need for a highly effective and efficient method of knowledge transfer that can be applied without intense prior preparation**



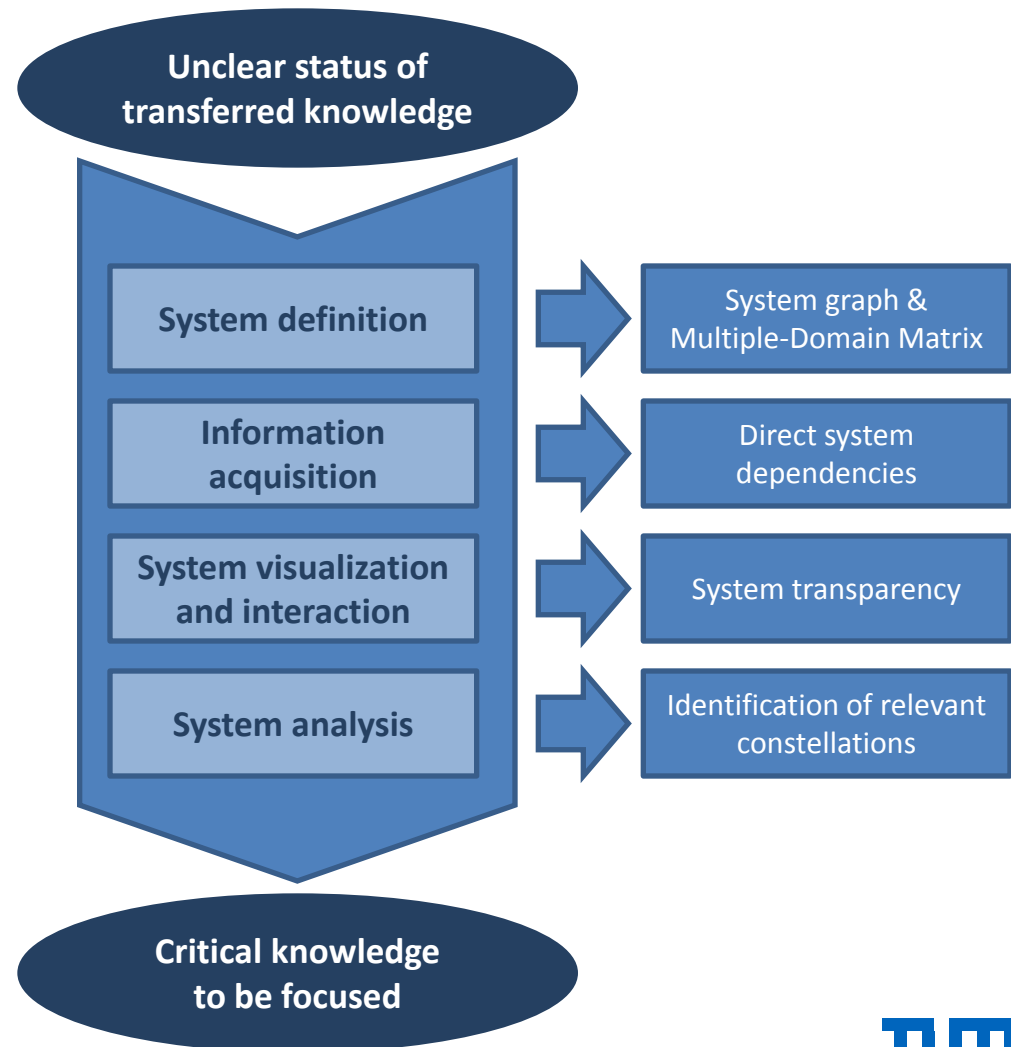
# Approach: Basic idea

- Specific requirements for knowledge transfer in SMEs
  - High transfer frequency
  - Short time slots
  - Maintaining a high quality of transferred knowledge
- **Transfer method must be easy to apply**
- **Involvement of a moderator**
- **Software support for**
  - **Information acquisition**
  - **Visualization**
  - **Analysis**



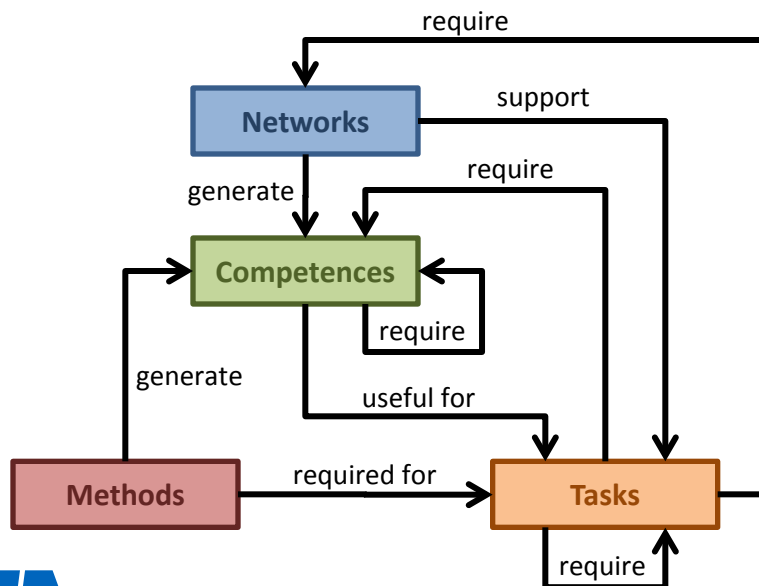
# Approach: Four-step model

- Which knowledge components receptors require for executing relevant tasks?
  - Which differences exist between the expert and the knowledge receptor in the handling of tasks and competences?
- **Systematic approach based on the “Structural Complexity Management”**



# System definition

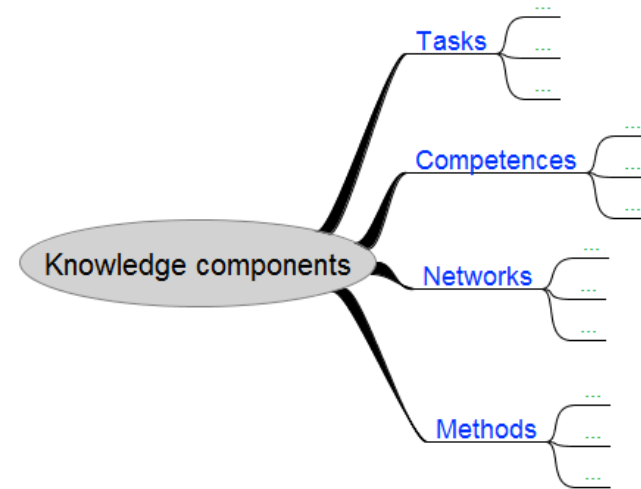
- Identification of relevant domains
  - Definition of general dependencies → system graph
  - MDM form is basis for the information acquisition
  - Generic model can be adapted to specific use cases
- **The adequate system definition is highly decisive for subsequent effort and quality of the transfer process**



	Tasks	Competences	Networks	Methods
Tasks	require	require	require	
Competences	useful for	require		
Networks	support	generate		
Methods	required for	generate		

# Information acquisition

- Interviews with experts required
- Mind map as basic collection of elements
- ~100 knowledge elements
- 6000 possible dependencies
- Half of the matrix can be excluded from consideration



- **Information acquisition represents the most time-demanding part of the presented approach**
- **Resulting network quality depends on the quality of information acquisition**

	Tasks	Competences	Networks	Methods
Tasks	X	X	X	
Competences	X	X		
Networks	X			
Methods	X			

	T1	T2	T3	...
N1		X		
N2	X			X
...		X	X	

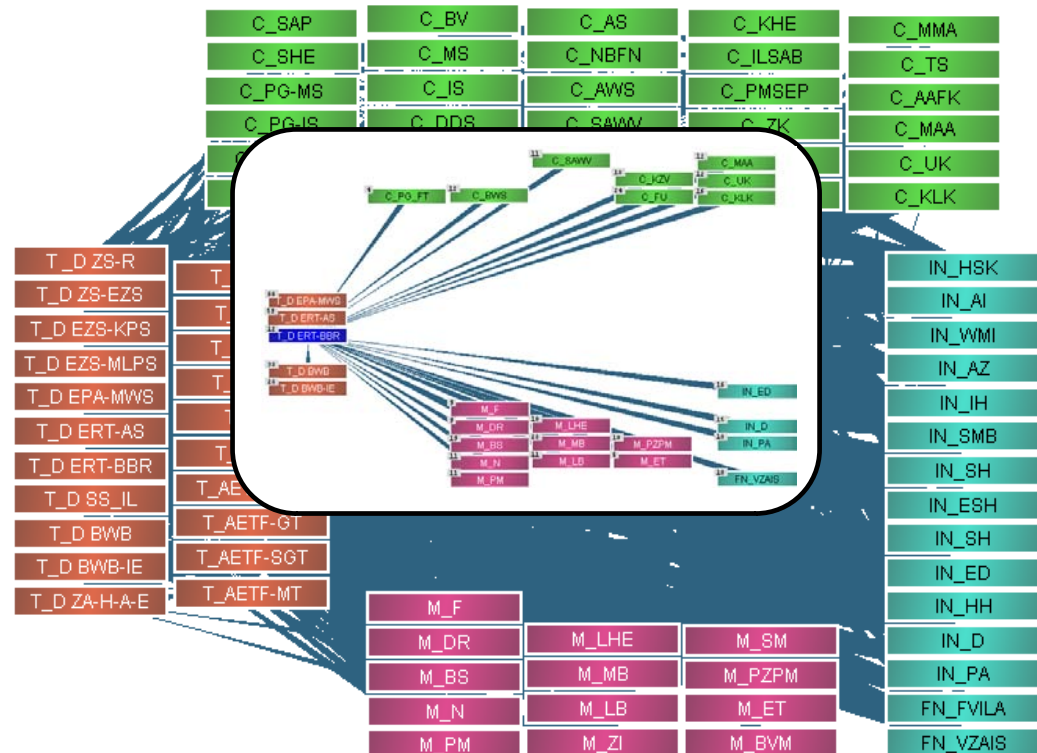


# System visualization and interaction

- Knowledge components arranged in four domain blocks
- Expert specified more than 800 dependencies

→ **entire network can not provide deeper insight**

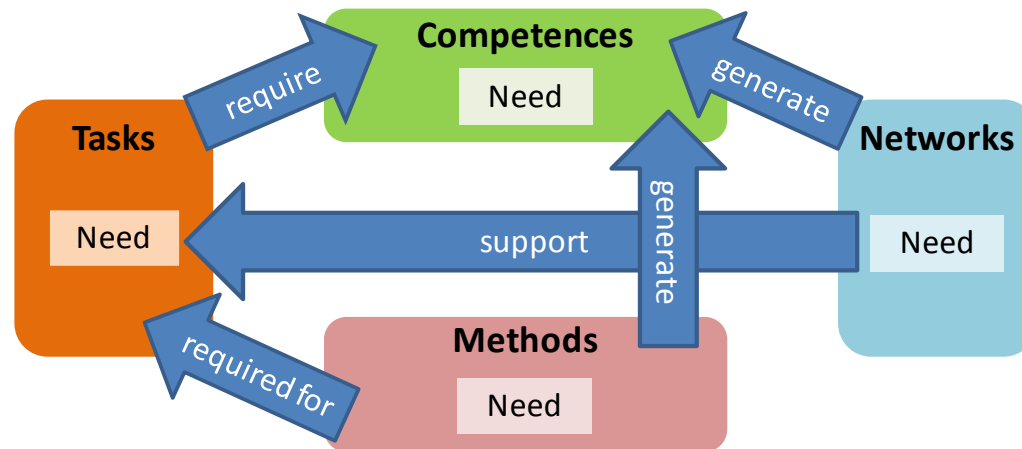
- But: local surrounding of specific knowledge components can be helpful
- Interaction with graph representation allows problem specific access to the knowledge network.





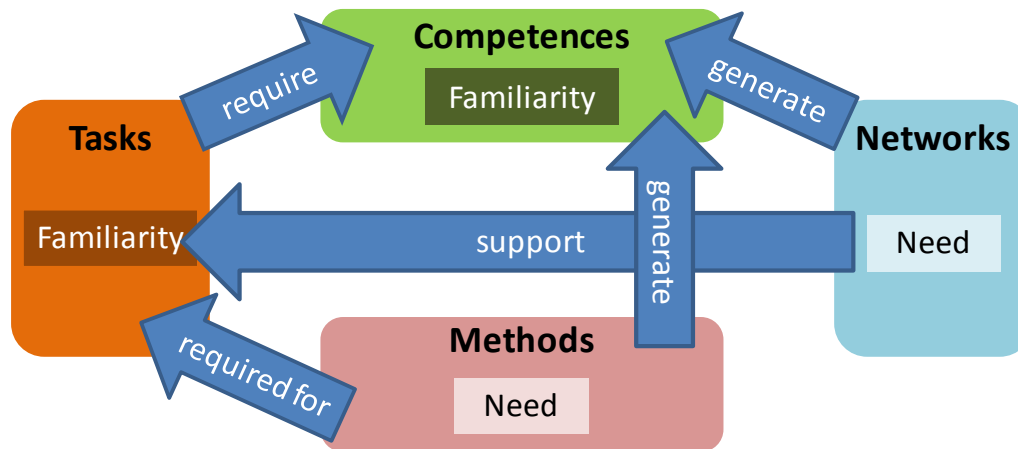
# System analysis: Required knowledge packages

- Which knowledge components does the receptor require for executing relevant tasks?
- Visualization of non-familiar knowledge components (knowledge receptor)
- Non-familiar tasks not linked to further components  
→ **Learning by doing**
- Non-familiar tasks linked to further components  
→ **Combined teaching (package)**



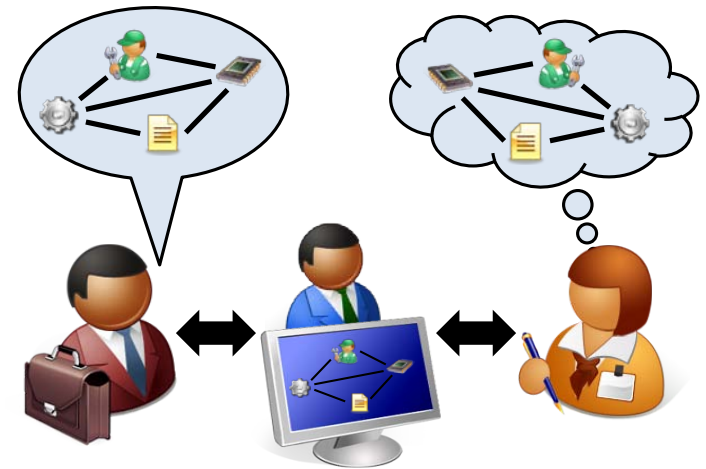
# System analysis: Different management of tasks

- Which differences exist between the expert and the knowledge receptor in the handling of tasks and competences?
- Visualization of familiar tasks and competences (knowledge receptor)
- Visualization of non-familiar networks and methods (knowledge receptor)
- Familiar task connected to non-familiar network or method  
→ **Discrepancy in task processing**



# Project application

- **Scope:** ~100 knowledge components
- **Invest on knowledge network**
  - Knowledge owner: 2 days for network compilation
  - Knowledge receptor: 1 hour for specification of knowledge level
  - Moderator: 4 days for workshops and preparation
- **Result**
  - Determination of teaching strategies for knowledge components
    - Learning by doing
    - Packaging
  - Identification of discrepancies in handling specific tasks
  - **Focus on relevant points of discussion**



# Conclusion and outlook

- Methodical knowledge transfer process has to meet specific requirements
  - High transfer frequency
  - Short time slots for transfers
  - Remain high quality of transferred knowledge
- Newly created approach displayed good usability in practice
  - Involved employees did not need intense method training
  - Only little time required for information acquisition
  - Identification of significant knowledge packages for closer consideration
  - Identification of discrepancies in task handling
- **Simplification and acceleration for the knowledge transfer process**
- **Required amount of effort acceptable for SMEs**

